



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

NEW HORIZONS TECHNICAL CENTER

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
EOC English: Reading (1S1)	N/A	N/A	N/A
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	N/A
EOC Mathematics (Highest Level) (1S2)	N/A

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	96.17%	(301 of 313)	100.00%	(312 of 312)	97.78%	(308 of 315)
B. Completers Participating in a Credentialing Test Rate	95.21%	(298 of 313)	91.67%	(286 of 312)	90.16%	(284 of 315)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.93%	(268 of 298)	82.17%	(235 of 286)	86.97%	(247 of 284)
D. Completers Passing Credentialing Test Rate ⁵	85.62%	(268 of 313)	75.32%	(235 of 312)	78.41%	(247 of 315)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.90%	(272 of 313)	82.37%	(257 of 312)	83.17%	(262 of 315)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.30%	(123 of 313)	38.46%	(120 of 312)	33.97%	(107 of 315)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate ⁴	96.43%	(135 of 140)	100.00%	(173 of 173)	95.83% (161 of 168)
B. Completers Participating in a Credentialing Test Rate	95.71%	(134 of 140)	90.75%	(157 of 173)	92.26% (155 of 168)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.57%	(116 of 134)	76.43%	(120 of 157)	84.52% (131 of 155)
D. Completers Passing Credentialing Test Rate ⁵	82.86%	(116 of 140)	69.36%	(120 of 173)	77.98% (131 of 168)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.29%	(118 of 140)	77.46%	(134 of 173)	79.76% (134 of 168)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.29%	(34 of 140)	34.68%	(60 of 173)	27.38% (46 of 168)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
N/A	N/A	N/A

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
98.40% (308 of 313)	98.40% (307 of 312)	98.41% (310 of 315)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
95.82% (252 of 263)	97.03% (229 of 236)	95.07% (193 of 203)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
95.83% (138 of 144)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
84.84% (263 of 310)	83.39% (236 of 283)	86.38% (203 of 235)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
19.89% (226 of 1,136)	19.60% (243 of 1,240)	16.68% (194 of 1,163)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
16.78% (50 of 298)	23.40% (73 of 312)	18.10% (57 of 315)

2013-2014 New Horizons Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml